**HISTORY AND POLITICAL EDUCATION SCENARIO**

**HANDBOOK**

***WELL-DEVELOPED AND RESEARCHED ITEMS***

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*FIFTY ITEMS WITH THEIR RELEVANT TASKS*

*In pursuit of excellence*

**Item 1.**

For over three decades, many people have moved to Uganda, settling in different parts of the country including your home area. Their coming has largely led to conflicts with the local people in the area they have settled. The local leaders of these areas have identified you to work with them to resolve this conflict and to encourage the natives to accommodate them.

**Task:**

In an essay convince the natives to accommodate the above settlers.

**Item 2:**

A group of young people left their homeland and settled in various regions. During their time there, they married locals and embraced the new way of life. Fifty years now, their grandchildren have dispersed/moved to different communities in Uganda in search of their roots/origins, but they have been unsuccessful in tracing them.

**Task:**

Write an essay advising the above group of people on the steps they can follow to address their challenge.

**Item 3.**

Consider two families in your neighbourhood who have been fighting for a year. Every day, they argue, fight, and abuse one another. Their disagreements will never be resolved. They are not greeting each other anymore and something should be done about it.

**Task:**

In an essay, guide the local leaders on the steps they can follow to address the above issue.

**Item 4.**

Consider a situation where some investors have been given land by the government to establish factories. However, this land contains several local cultural and historical sites that have played a significant role in our town. The government is in its final plans to evict people in the above areas though many of them are opposing this move. These cultural sites risk demolition to make way for new commercial development. You have been asked to help in saving the above sites from being demolished.

**Task:**

Write an essay sensitizing the government authorities about the importance of the site, which can help to protect the above.

**Item 5.**

Descendants of the same clan who have lived in different areas for over seventy years decided to hold a clan meeting. During this meeting, all members from various areas were expected to share their origins. However, conflicting stories about their ancestry arose, resulting in disagreements and doubts about whether they truly belonged to the same clan.

**Task:**

Write an essay guiding the above members on the steps they can follow to address their disagreements and doubts.

**Item 6.**

Originally, religious leaders were given a lot of respect at whatever cost. Their words were considered to be final and people were ever willing to offer whatever they had to these people. But in modem times, things have changed. There are claims of religious leaders stealing property and church funds, some supporting acts which should never be heard of in church like homosexuality, and using the pulpit to air out their grievances. Some even reached the extent of breaking from the main church to form their churches yet others even divorced.

**Task:**

In an essay, how can the above claims be solved?

**Item 7.**

Two communities in the area of East Africa are struggling to live amidst hardships of two different situations. While the above communities produce plenty of food for sale, the local market is not enough. On the other hand, the members would buy food from the communities but the authorities closed the border. As a member of the community, you feel something needs to be done.

**Task:**

Write an essay to the leaders of the two communities, and convince them about the above challenge.

**Item 8.**

The patriotism club of secondary schools led by their patrons attended the Independence Day celebrations at Kololo where the president of the Republic of Uganda Yoweri Kaguta Museveni, the speaker of parliament, and the chief Justice of Uganda reminded the civil servants and the different arms of government about their roles and responsibilities. They also cited the challenges to their workplaces. The club patron was told to present a report to the class concerning what happened on that day.

**Task:**

As a student of history and political education, help the patron with what to put in his or her report.

**Item 9.**

The minister of local government while addressing the chairpersons of different districts at Serena Hotel Kampala reminded the people about their roles and responsibilities. The members led by Kampala's Lord Mayor cited challenges to their work. The minister addressed them by showing how they could be improved.

**Task:**

As a student, write an essay expressing the setbacks to local government and provide remedies for the setbacks.

**Item 10.**

The Democratic Government Facility (DGF) and NGO overseeing the development of democracy in Uganda offered a conference to the students of secondary schools in their local district areas. They were sensitized about the meaning of democracy, types of democracy, indicators of democracy, and advantages and disadvantages of democracy. A senior four student while in the conference was argued to talk about the dangers/challenges of democracy.

**Task.**

Give your opinion about the limitations of the above and explain the remedies Task 11.

The new flock of believers were seemingly regarded as rebels who had transferred their loyalty to new religious systems thus abandoning the old tribal traditions. Amidst growing tensions between the kabaka, missionaries, and converts by then. Today as a result of merging churches there have been a lot of immoral acts in the church like homosexuality, and divorce, this has aroused public concerns

**Task:**

Educate the public on setbacks from the above scenario.

**Item 12.**

The culture of the people is their identity as it affords them due recognition. It is their underlying distinguishing factor from other people and cultures which they cherish. However, it is important to know that colonialism, western education, urbanization and Industrial development have transformed the life that Africans knew. There is cultural redistribution which is an infusion of new cultural behaviors and also results in moral decadence, especially among youths today.

**Task:**

Help the youths on how to preserve the above.

**Item 13.**

Jorum is a 13-year-old hardworking boy that everyone is proud of in Gulu city. He is disciplined and ambitious and in the recently released UCE results, Jorum performed well and two schools in Kampala have offered him a scholarship. However, he is nervous since he has lived all his life in Gulu. He is ignorant of how the people of Buganda behave, not even her parents or members of her community know.

**Task.**

Help Jorum to make an informed decision.

Item 14.

Many East African communities have witnessed many groups of people coming to their homeland which has led to increased population and as a result, there have been emergencies of land conflicts and loss of culture in the area. Today many communities have adopted new cultures and this has caused tribal competition for most of the communities thus leading to disrespect of other people’s cultures and hence conflicts which have aroused public concern.

**Task:**

As a student of history and political education, write an essay advising the communities on the dangers of the above scenario and suggest solutions to them.

**Item 15.**

The senior one students of 2024 during their orientation week engaged themselves in a heated argument, some saying that history is useless and should be scraped off the syllabus while others disagreed claiming that history is more important in all aspects of life than even other disciplines though full of challenges as historian try to search for information and collect its data.

**Task:**

Write an essay explaining to them why it should not be scraped off.

**Item 16.**

Most European scholars or researchers believe that East African people don’t have views or ideas on how man came into existence. They continue to emphasize their views at the expense of the views of the Africans. However, several East African scholars and researchers also have various views on how man came into existence. They base their views on the myths of different East African societies

**Task:**

With specific examples, write an essay supporting the ideas of the East African scholars or researchers on the above matter.

**Item 17.**

Many homes in Uganda use items that are called handcrafts. Both homes and cultural centres like museums and historical sites tend to use some of these handicrafts like pots and baskets to fulfil their cultural practices and values. The handcrafts makers however face many challenges such as bad weather conditions, lack of customers, and undervaluing of their items.

**Tasks:**

Write an essay showing the community the value of the above items.

**Item: 18**.

In many African countries, the ruling governments invite foreign investors from Europe and Asia. They sign agreements allowing them to acquire land and operate there. Most people have opposed their leaders’ actions of welcoming and collaborating with them. The African leaders are organizing a summit in your country to explain their actions and you have been invited to speak to some representatives of the local people about the government’s action.

**Task:**

Write an essay that you will use at the above summit supporting the above government’s action.

**Item 19.**

On March 22 2023, the parliament of Uganda passed the anti-homosexuality bill 2023. Later on, the president of Uganda signed the bill into law. This left the foreign countries for example USA and others who are in support of homosexuality annoyed leading to the withdrawal of aid from Uganda. The acts of these countries affected the social and economic affairs of this nation as many Ugandan nationals and government officials have remained in confusion.

**Task;**

Suggest ways on how the situation can be solved.

**Item 20.**

Organizations like IGAD, OAU and ECOWAS have been formed to solve post­independence political and economic problems in the different regions. Recently the president of Uganda Yoweri Kaguta Museveni met with many leaders of NAM at Munyonyo International Conference Hall. A lot was discussed, but members of the opposition in Uganda’s parliament dismissed this conference as a waste of resources and time because they didn’t see any immediate benefit for Uganda.

**Task:**

Why would you disagree with opposition members of parliament?

**Item 21.**

Today in East Africa several people are engaging in a power struggle, some people have come up with different political movements which have developed into political parties aiming at acquiring political power. Due to this matter, some people have decided to ally with the whites for support. However, political analysts disagree with this and they clearly describe its dangers.

**Task:**

How can this be avoided?

**Item 22.**

Members of Kilembwe village have had a challenge with electricity and they have appealed to the government to fix this issue. However, bringing power to the village will involve the demolition of caves, shrines, trees, and tombs, among others. You are the chairperson of the village and you insist that these items should not be demolished at all.

**Task.**

As a chairperson of the village, why are you saying these items should not be demolished?

**Item 23.**

A lot of fear for foreigners has been cited in South Africa today and this has resulted in massive loss of lives and destruction of property. The root cause of this has been found that natives are heavily unemployed and are facing severe poverty despite the country being economically sound.

Task: How can the South African Union address this challenge?

**Item 24.**

As a result of migration in the past as well as today, East Africa has experienced the coming of many people. This has resulted in increased land wrangles and population increase that requires good social services like water, roads, and others. During the construction of the above, many caves and shrines will be demolished which has aroused public concern. However, the leaders are progressing with the plans to set up roads.

Task:

Write an essay convincing these leaders not to progress with their plans.

**Item 25.**

A group of students visited Uganda and explored Queen Elizabeth National Park. During their visit, they observed various animals including; monkeys, Gorillas, and chimpanzees and to their surprise, animals exhibited human-like behaviors. The tour guide explained that the ancestors of human beings evolved from those animals through natural processes but despite the explanation, many students did not believe the tour guide’s information.

**Task.**

Using your knowledge of history and political Education write an essay and educate the students on the above.

**Item 26.**

On one of the radio stations in Uganda, a young presenter explained many evils committed by the colonialists during their colonial rule in Uganda including exploiting minerals like copper in Kilembe, overtaxing Ugandans, and underpricing of products like cotton produced by peasants, among others. Before he completed, a certain old man called and expressed his disappointment in the presenter.

**Task.**

Support the old man’s disappointment.

**Item 27.**

Currently, we see many Christian groups such as Anglicans, Catholics, and Seventh-Day Adventists in East Africa but initially, these groups were not in Africa. They came from Britain, and France, among others. Their coming led to

the development of certain activities that created an impact on East Africa which we still see even today.

**Task:**

Support the above.

**Item 28.**

In Uganda, many traders in different communities carry out trade with their neighbours and others trade outside their community. In return, they acquire money through selling and exchanging their tomatoes, and bananas, among others. However, during the trading, the traders in different communities face several challenges like long distances, and diseases, among others which have hindered progress in their community.

**Task:**

Explain what could be the setback to the above and how the community can solve them.

**Item 29.**

In 2010, the international migrants in Uganda totalled 492,900 (1.5% of Ugandans). In 2015 the number increased to 851,175 (22% of the population) while in 2019 it was estimated to be 1,734,200 (39% of the population). This has resulted in brain drain and low tax base which has raised public concern in Uganda.

**Task:**

Educate the public on what has prompted people in the above scenario

**Item 30.**

The Royal tombs of Buganda at Kasubi were set on fire by unknown strangers and very many items were destroyed. The police and other security agencies made efforts to find out the actual cause of the fire but their efforts remained futile. Many Ugandans came up with an argument over this event that the tombs should be removed so that industry is put up to employ the people. However, UNESCC has insisted that the tombs should be renovated and maintained.

**Task:**

Support UNESCO’s Idea.

Item 31.

Several people from the Buganda and Teso regions in Uganda have lived in the Land for sixty years but their children and grandchildren have adopted American customs and no longer value their cultural traditions. The heads of these families have organized an annual meeting for all their children and invited cultural leaders from their societies and these leaders have asked you to prepare a written presentation for the event.

**Task:**

Explain the important aspects the cultural leaders should emphasize in the above.

**Item 32.**

Madam Kayla a teacher at Angakara High School organized a study trip for Senior One class to the Zoo with the reason of seeing how some animals are similar to human beings. Leaners concluded that human beings evolved from such animals. However, the Scripture Union students refused to accept this claiming that it is God who created human beings.

**Task:**

As a history scholar use the above to convince the Scripture Union students.

**Item 33.**

The nationalists in East Africa played a big role in helping their respective countries to attain independence. They talked against the evil of colonialism such as forced labour, over taxation, among others which made the masses join them in demonstrations and rallies demanding independence. Some nationalists died during the liberation struggles but others succeeded in witnessing their liberated states.

**Task:**

As a young student, you should have a role model among the personalities who struggled for independence in East Africa. Why?

**Item 34.**

East Africa witnessed the coming of many Europeans from different countries and they came with different economic and administrative policies which they used to administer the different areas. Some policies were developmental while others were exploitative. It was through the economic policies that they were able to introduce the colonial economy which benefited most of them. Some societies loved the economy that was introduced by the Europeans while others were not happy with the situation.

**Task:**

As a student of History and Political education write an essay explaining why the above group were happy with the economy

**Item 35.**

The European view on colonialism in East Africa has it that colonialism led to the development of a colonial economy which transformed East African economies as evidenced in the development of roads, and hospitals, among others. However African views strongly opposed it that it was more of exploitation on the side of East Africa and believed that East Africa would be more developed than its current state.

**Task:**

Convince East Africans of the above situation in the scenario.

**Item 36.**

South Africa experienced an economic transformation between 1870 and 1910 following the discovery of diamonds at Kimberly and gold at Witwatersrand. The country became a major supplier of precious minerals to the world economy. However, as the societies of Europeans in South Africa grew richer, the Africans' welfare almost remained the same.

**Task:**

Support the above with relevant examples.

**Item 37.**

The period of the early 20th century witnessed the achievement of independence by many African countries including the East African region in particular as the European powers handed over power. Today the existence of foreign funding among others has made African research conclude that East African countries got independence in the front door and lost it through the back door which has led to more suffering and misery. You feel something should be done.

**Task.**

Explain how the above situation can be solved.

**Item 38.**

The formation of Economic integration in Africa was to bridge the levels of development and also promote unity. However, due to the differences in levels of development, and poverty among others, some members and others withdrew from the community. You have been called upon because you think something must be done.

**Task:**

Advise the member states on what to do.

**Item 39.**

You have been invited to the Ministry of Trade and Commerce in the governments of East Africa. When you were in your village, you were greatly inspired by the economic transformation of Singapore and Japan which started humbly. Your supervisor asked to help the minister of trade on what to do.

**Task:**

Sensitize the minister on which steps his/her country can adopt to reach where the two countries are.

**Item 40.**

Recently, there was a talk show on a given radio and several political analysts were told to comment about the structure of government in Uganda and how best it can be improved. One of them started by explaining what governance is and the program modulator appreciated him. He was further asked to describe the government structure and he instead failed. When he failed the program modulator resorted to allowing listeners to make phone calls and respond accordingly.

**Task:**

Assuming your call went through, how would you help these political analysts?

**Item 41.**

By the time Uganda gained independence her level of development was equivalent to that of Asian countries such as Singapore and South Korea. As we speak now, these countries are far much better in terms of growth and development yet Uganda has seriously stagnated. This difference in terms of development has attracted the attention of the East African leaders and they feel something should be done.

**Task:**

Sensitize the East African leaders on what they should do.

**Item 42.**

The minister for youth who visited Iganga urged the youths there to emulate Nelson Mandela when fighting for Human Rights. Unfortunately, the youth didn’t know much about Mandela’s work as far as Human rights were concerned. The local radio station has invited you as a good student of History and Political Education to sensitize the youth about this man’s activism.

**Task:**

Using the above knowledge, help the youths in the above scenario.

**Item 43.**

The United Nations (UN) formed in 1945 aimed at maintaining and keeping total peace internationally following the weakness of the League of Nations that led to the outbreak of World War II. To achieve its aims, it laid down different structures to ease service delivery to all its member states. However, political analysts have argued that the organization has failed to meet its expectations despite the efforts made as evidenced in Ukraine, Gaza, and Israel, among others.

**Task:**

You have been appointed to write a document analyzing how false is the political analysts' view of the organization.

**Item 44.**

For many years, people in the world have lived in a life which is full of uncertainties, conflicts, and large-scale wars. Some have used diplomatic means expecting to get peace, harmony, and freedom. However, such peace initiatives have failed to yield immediate results while others have advocated for the use of force to struggle for freedom and independence. Some young Ugandans have supported the use of force where diplomatic means have failed but the majority of elders are pressing for a peaceful resolution of misunderstanding especially in a change of leadership.

**Task:**

Suggest why you would support the view of these elders.

**Item 45.**

The opposition leaders of many governments in Africa think that the only way to remove the governments from power is through strikes and demonstrations. The masses that join them who are most times youths tend to destroy the properties of those people that they think support the government in power. This in the end causes political unrest which influences the police and other security agencies to interfere with preventive measures like the use of tear gas, arrests, and detentions, among others.

**Task:**

Which other measures can the youths use?

**Item 46.**

Ugandans celebrate Independence Day, but many don’t know about important people like Dr. Apollo Milton Obote, Ignatius K. Musazi, and Benedicto Kiwanuka who helped a lot in the attainment of Uganda’s independence. The government wants to fix this by writing about these people. The government through local leaders, wants to teach people about this and show respect for those who made the country what it is today. In your community, you have been identified to focus on Dr. Obote’s part in Uganda becoming independent.

**Task:**

Write an essay to teach the people in your community about the above.

**Item 47.**

Mr. Muwanika produced two sons who after senior six went to live in Japan for further studies. While there they got married to Japanese women and produced children. After twenty years, their children are demanding to know the history and origin of their parents.

**TASK:**

Advise Mr. Muwanika’s grandchildren on how they should find out about their past.

**Item 48.**

During the review of the New Lower Secondary Curriculum, some members of the review commission wanted history scrapped from the syllabus while others supported the subject to remain. This became a sharp debate in the parliament.

**Task:**

As a young scholar, advise the members who are against the subject.

**Item 49.**

In the Kambodyo region, some people came in and settled in the area and took up the administration of the region. These then started mistreating the locals hence bringing untold suffering. The locals would however want to regain their independence if they are to enjoy freedom and justice.

**Task:**

Educate the locals about the ways through which they can restore self-rule.

**Item 50.**

Uganda recently held local council elections and information revealed that very few people participated in the exercise since they believed that local governments are less important. The Ministry of Local Government has then decided to educate the masses and you have been identified to be part of the sensitizing team.

**Task:**

Make a write-up that you will use to educate the masses about the above.

**END**

**"Work hard in silence, let success be your noise.”**